

Andrea Fleischer

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EDUCATION

Penn State University

Ph.D. in School Psychology

Master of Science (MS) in School Psychology

University Park, Pennsylvania

2004

1995

Emory University

Bachelor of Arts (BA) in Psychology

Atlanta, Georgia

1992

LICENSES AND CERTIFICATIONS

Maryland State Board of Examiners of Psychologists

Psychology Associate (A0169)

Maryland State Department of Education

Advanced Professional Certificate- School Psychologist

PROFESSIONAL EXPERIENCE

Neurobehavioral Associates

Psychological Associate

Columbia, Maryland

2015-Present

- Conduct and report on neurodevelopmental assessments for children ages birth to 5
- Analyze data to develop neurodevelopmental reports for children ages 6-18
- Attend client's Individualized Education Plan (IEP) meetings to provide input to school-based teams, support psychological findings, and provide recommendations
- Consult with parents, advocates, and attorneys regarding psychological assessment results and recommendations to support clients

Baltimore County Public Schools

School Psychologist

Baltimore, Maryland

1996-Present

- Conduct and report on psychological assessments for Infants and Toddlers program for children ages birth to 3
- Conduct and report on psychological assessment for Child Find program for children ages 3-5 and 6-18
- Participate in IEP development process for birth to 5 population
- Consult with Office of Psychological Service staff members regarding early intervention practices

PUBLICATIONS

Fleischer, A (2004). Teacher Ratings of Intervention Acceptability in the Instructional Support Team Process. UMI No. 3157663

Horwitz, A. (1995). An Investigation of the Relationship between the Battelle Developmental Inventory Screening Test, the Battelle Developmental Inventory, and Academic Functioning for Head Start Children. Unpublished Master's Thesis, The Pennsylvania State University.

MEMBERSHIPS

- National Association of School Psychologists (NASP)
- Baltimore County School Psychologist Association (BCSPA)