

# Tracey Brown, M.A.

## Education

George Mason University Program, Fairfax, Virginia.  
Master of Arts, Clinical Psychology

Johns Hopkins University, Baltimore, Maryland.  
Master of Science, Developmental Psychology

Johns Hopkins University, Baltimore, Maryland.  
Bachelor of Arts, Psychology

## Licenses/Certifications

- Board Certified Psychometrist (CSP-0397)
- Registered Psychological Associate, State of Maryland (License #A0299)
- Certificate of Training in Cognitive Processing Therapy
- Certificate in administration and scoring of the Hare Psychopathy Checklist-Revised

## Clinical Experience

8/21-present      Psychometrist, Neurobehavioral Associates, Columbia, Maryland

- Conducted comprehensive neuropsychological assessments of adult and pediatric outpatients.

1/15-12/21      Psychometrist, The Neuroscience Team, Towson, Maryland

- Conducted comprehensive neuropsychological assessments with adult and child outpatients.

10/09-8/15      Neuropsychology technician, private practice, Fairfax, Virginia

- Conducted comprehensive neuropsychological assessments with adult outpatients.

8/08-8/09      Clinical Psychology Intern, Neuropsychology Track, APA-Accredited Psychology Internship, Veterans Affairs Medical Center, Dayton, Ohio.

- Neuropsychology Rotation: Conducted neuropsychological assessments with outpatient adult veterans. Wrote comprehensive reports utilizing test results, providing diagnostic impressions and recommendations. Attended Neurology consultation clinic.
- Health Psychology Rotation: Conducted intake evaluations in a primary care setting. Performed evaluations of individuals awaiting organ transplant surgery. Provided brief (4-6 sessions) psychotherapy to individuals with psychological and health-related issues, such as medication compliance and psychogenic seizures. Facilitated a psychoeducational group focusing on managing chronic pain.
- Mental Health Rotation/Clinic: Provided weekly outpatient psychotherapy to adults focusing on issues such as trauma, depression, anxiety, and improving social skills. Co-facilitated a psychoeducational group on motivation and life skills and a support group for Vietnam veterans diagnosed with PTSD.

1/07-7/08      Neuropsychology Technician, Washington Center for Psychological Services, Washington, D.C.

- Conducted neuropsychological assessments to determine appropriate educational and vocational placements for adults seeking assistance from the Rehabilitation Services Administration for the District of Columbia.
- Contributed to comprehensive reports utilizing test results and provided diagnostic impressions and appropriate recommendations.

9/06-5/08	<p>Clinical Psychology Extern, Veteran's Affairs Medical Center, Washington, D.C./ Neuropsychology Associates of Fairfax.</p> <ul style="list-style-type: none"> <li>▪ Conducted comprehensive neuropsychological and psycho-educational assessments of pediatric and adult outpatients.</li> <li>▪ Wrote comprehensive reports providing diagnostic impressions and appropriate recommendations.</li> </ul>
1/04-1/12	<p>Student Examiner and Psychotherapist, George Mason University Center for Psychological Services, Fairfax, Virginia.</p> <ul style="list-style-type: none"> <li>▪ Conducted intellectual assessments, social emotional evaluations, and psycho-educational evaluations with outpatient children and adults.</li> <li>▪ Wrote comprehensive reports utilizing assessment results and provided diagnostic impressions and appropriate recommendations.</li> <li>▪ Provided feedback to clients.</li> <li>▪ Provided weekly individual and family therapy to children, adolescents and adults focusing on anxiety, behavior management, interpersonal relationships, and building parent-child relationships.</li> </ul>
1/04-1/12	<p>Psychodiagnostic Examiner, The Center for Cognitive Development, George Mason University, Fairfax, Virginia.</p> <ul style="list-style-type: none"> <li>▪ Conducted intellectual assessments with children ages 5-14 using the Wechsler Intelligence Scale for Children-4<sup>th</sup> edition (WISC-IV) and the Stanford-Binet-5<sup>th</sup> edition (SB-5) for consideration of placement in the Gifted and Talented program of the Fairfax County school system.</li> <li>▪ Provided feedback to parents.</li> <li>▪ Conducted group administrations of the Cognitive Abilities Test (CogAt) and the Naglieri Nonverbal Ability Test (NNAT).</li> </ul>

### **Teaching Experience**

9/10-12/15	<p>Adjunct Professor, Community College of Baltimore County, Catonsville, Maryland.</p> <ul style="list-style-type: none"> <li>▪ Responsible for all aspects of undergraduate courses on Introduction to Psychology and Abnormal Psychology, including creation of syllabi, administration and grading of exams, and grading of research papers.</li> </ul>
8/05-5/06	<p>Teaching Assistant, Graduate Psychological Assessment Sequence, George Mason University, Fairfax, Virginia</p> <ul style="list-style-type: none"> <li>▪ Taught lab component of a graduate course instructing first-year clinical students in the administration, scoring, and interpretation of intellectual and personality assessment instruments.</li> </ul>
1/05-5/05	<p>Instructor, undergraduate Abnormal Psychology course, George Mason University, Fairfax, Virginia</p> <ul style="list-style-type: none"> <li>▪ Responsible for all aspects of an undergraduate course on abnormal psychology,</li> </ul>

8/04-12/04      Teaching Assistant, Graduate Intellectual Assessment Course, George Mason University, Fairfax, Virginia

- Taught lab component of a graduate course instructing first-year clinical students in the administration, scoring, and interpretation of tests of cognitive and intellectual abilities.

### **Research Experience**

6/98-8/03      Research Coordinator, REACH autism research program, Center for Autism and Related Disorders, Kennedy Krieger Institute and Johns Hopkins University School of Medicine, Baltimore, Maryland.

- Coordinated all aspects of an NIH-funded study of neuropsychological aspects of autism, including obtaining informed consent, correspondence with the Institutional Review Board, data entry, data analysis, and manuscript preparation.
- Administered tests of executive function, cognitive abilities, motor praxis, and semi-structured interviews of autism symptomatology.