

Vita

Andrea H. Fleischer, Ph.D.

Psychological Associate | Maryland Licensed School Psychologist | Early Childhood Specialist

Professional Summary

Experienced School Psychologist and Psychological Associate with expertise in assessment, early childhood development, Autism, consultation, and evidence-based intervention. More than 20 years of supporting diverse learners, collaborating with multidisciplinary teams, and guiding families and educators through data-driven decision-making.

Education

Ph.D., School Psychology — Penn State University, 2004

M.S., School Psychology — Penn State University, 1995

B.S., Psychology (Cum Laude) — Emory University, 1992

Professional Experience

Psychological Associate

Neuro Behavioral Associates, Columbia, MD | 2016–Present

- Conduct comprehensive neuropsychological and psychoeducational assessments for children and adolescents.
- Provide diagnostic impressions and recommendations to families, schools, and healthcare providers.
- Collaborate with multidisciplinary teams to support treatment planning and intervention.

School Psychologist

Baltimore County Public Schools, Towson, MD | 1996–Present

- Deliver psychological services across early childhood and K–12 settings, including assessment, consultation, and intervention.
- Conduct cognitive, academic, behavioral, and social-emotional evaluations to support eligibility and instructional planning.
- Serve as a resource psychologist for early childhood programs, supporting developmental screenings and early intervention.
- Participate in IEP teams, problem-solving teams, and district-wide initiatives to improve student outcomes.
- Provide professional development to educators on behavior management, early childhood development, and data-based decision-making.

Instructor, College of Education

Towson University, Towson, MD | Spring 2005

- Taught graduate-level coursework in school psychology and educational assessment
- Supported student learning through supervision, feedback, and applied practice.

School Psychology Intern

The Sarah Reed Children's Center, Erie, PA | 1995–1996

- Conducted assessments and provided behavioral and academic interventions in a therapeutic setting.
- Collaborated with clinicians, educators, and families to support treatment goals.

Graduate Fellow

Penn State University, University Park, PA | 1993–1995

- Supported research and teaching within the Department of Educational Psychology, School Psychology, and Special Education.
- Assisted with data collection, analysis, and publication preparation.

Certifications

Licensed School Psychologist — Maryland State Department of Education

Psychological Associate — Maryland Department of Health

Publications

Fleischer, A. (2004). *Teacher Ratings of Intervention Acceptability in the Instructional Support Team Process*. UMI No. 3157663.

Horwitz, A. (1995). *An Investigation of the Relationship between the Battelle Developmental Inventory Screening Test, the Battelle Developmental Inventory, and Academic Functioning for Head Start Children*. Unpublished Master's Thesis, Penn State University.

Additional Experience

- Member, Early Childhood Committee — Baltimore County Public Schools
- Resource Psychologist for Early Childhood Programs

Professional Memberships

- National Association of School Psychologists (NASP)
