

Meghan L. Jorgenson, PsyD
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EDUCATION

Doctor of Psychology in Clinical Psychology Widener University, Institute for Graduate Clinical Psychology	August 2013-July 2015 Chester, PA
• Neuropsychology and School Psychology Tracks • Dissertation: <i>Understanding the Relationship Between Anxiety and Reading Performance in Children</i>	
Master of Arts in Clinical Psychology Widener University, Institute for Graduate Clinical Psychology	August 2010-August 2013 Chester, PA
• Neuropsychology and School Psychology Tracks	
Bachelor of Arts in Psychology University of Maryland, College Park College of Behavioral & Social Sciences	August 2006-May 2010 College Park, MD
• Minor in Spanish Language and Cultures	

LICENSURES & CERTIFICATIONS

Maryland Licensed Psychologist # 07219
New York State Licensed Psychologist #021897
Pennsylvania Licensed Psychologist #PS019313
Pennsylvania Certified School Psychologist

CLINICAL AND APPLIED EXPERIENCE

Neuropsychologist NeuroBehavioral Associates	November 2024-present
• Completing neuropsychological evaluations in an outpatient private practice setting for children, adolescents, and adults. The majority of cases are referred for assessment of neurodevelopmental disorders including ADHD, learning disorders, autism spectrum disorder, and intellectual disability. Other presenting concerns include prematurity, epilepsy, and other congenital neurological disorders, as well as complex psychiatric and behavioral concerns. • Consulting with school teams and treatment providers to help coordinate interventions.	
Pediatric Neuropsychologist Developmental Neuropsychological Associates, P.C.	August 2021-September 2023 Haverford, PA
• Completed neuropsychological evaluations in an outpatient private practice setting for children, adolescents, and adults. The majority of cases were referred for assessment of neurodevelopmental disorders including ADHD, learning disorders, autism spectrum disorder, and intellectual disability. Other presenting concerns included prematurity, epilepsy, and other congenital neurological disorders, as well as complex psychiatric and behavioral concerns. • Consulted with school teams and treatment providers to help coordinate interventions. • Provided clinical supervision to pre- and post-doctoral level neuropsychology trainees.	

Pediatric Neuropsychologist August 2017-July 20201
Clinical Assistant Professor of Child and Adolescent Psychiatry
Neuropsychology and Learning Service (formerly ILAA) New York, NY
Child Study Center at Hassenfeld Children's Hospital
NYU Langone Health

- Completed neuropsychological evaluations in an outpatient clinic setting for children, adolescents, and young adults. The majority of cases are referred for assessment of neurodevelopmental disorders including ADHD, learning disorders, autism spectrum disorder, and intellectual disability. Other presenting concerns include prematurity, perinatal complications, epilepsy, genetic disorders, and late effects of cancer treatment, as well as complex psychiatric and behavioral concerns.
- Consulted with school teams and treatment providers to help coordinate interventions.
- Co-led the NLS post-doctoral fellowship training program.
- Provided clinical supervision to pre- and post-doctoral level neuropsychology trainees
- Provided didactic seminars to clinical psychology interns and psychiatry fellows.

Post-doctoral Fellow August 2015-July 2017
Clinical Instructor of Child and Adolescent Psychiatry
Institute for Learning and Academic Achievement New York, NY
Child Study Center at Hassenfeld Children's Hospital
NYU Langone Health

Supervisors: Daniela Montalvo, PhD and Marsha Vasserman, PsyD, ABPP-CN

- Completed neuropsychological evaluations in an outpatient clinic setting for children, adolescents, and young adults. The majority of cases were referred for assessment of neurodevelopmental disorders including ADHD, learning disorders, autism spectrum disorder, and intellectual disability. Other presenting concerns included prematurity, perinatal complications, epilepsy, genetic disorders, and late effects of cancer treatment, as well as complex psychiatric and behavioral concerns.
- Consulted with school teams and treatment providers to help coordinate interventions
- Provided neuropsychology consultation services to the staff at Advocates for Children, an agency that offers free advocacy and legal representation to families of students at risk for school-based discrimination and academic failure
- Co-led weekly ILAA neuropsychology extern didactic series
- Participated in a variety of didactics, including the weekly Department of Child and Adolescent Psychiatry's Grand Rounds program, weekly Child Study Center case conferences, neuropsychology didactics and case conferences, and neuropsychology journal club

Pre-doctoral Intern July 2014-June 2015
Virtua Neuroscience Voorhees, NJ
Supervisor: David Glosser, ScD

- Administered and scored neuropsychological tests in an outpatient hospital setting for adults presenting with a variety of neurological conditions including dementia, CVA, epilepsy, traumatic brain injury, and ADHD
- Assisted with clinical interviews and neurobehavioral exams
- Interpreted assessment data and wrote neuropsychological evaluation reports
- Participated in weekly neuropsychology didactic trainings and case presentations

Pre-doctoral Intern July 2013-August 2014
Neuropsychology Assessment Center, Widener University Chester, PA

Primary Supervisor: Mary Lazar, PsyD

- Completed neuropsychological evaluations in an outpatient clinic setting for primarily children, adolescents, and young adults presenting with a range of conditions including specific learning disorders, ADHD, autism spectrum disorders, and concussion
- Consulted with school teams and treatment providers to help coordinate interventions

Practicum Student

September 2012-May 2013

Upper Darby School District

Upper Darby, PA

Stonehurst Hills Elementary School and Upper Darby High School

Primary Supervisors: Chikwere Amachi, PsyD and Jessy Pathappillil, PsyD

- Conducted psychoeducational assessments to determine student eligibility for special education
- Communicated assessment findings and recommendations to parents and teachers
- Strategized with Student Support Team members at weekly meetings to determine the appropriate course of intervention for student academic and behavior concerns, including Individualized Education Plans and Section 504 Plans
- Consulted with teachers regarding student behavior concerns in order to provide recommendations for behavior management

Practicum Student

September 2011-May 2012

Victim Services Center of Montgomery County, Inc.

Norristown, PA

Supervisors: Robert Kravis, PsyD and Shoshanna Wortman, PsyD

- Conducted individual psychotherapy with adults and children who were victims of violent crimes, including assault, sexual assault, and sexual abuse
- Provided crisis intervention, resources, and referrals to clients during weekly crisis hotline shifts

Camp Counselor

June 2011-August 2011

Child Guidance Resource Centers – Summer Therapeutic Activities Program

Pottstown, PA

- Co-counseled two groups of children with autism spectrum disorders, ages 6-10
- Co-led social skills training activities for campers

Practicum Student

October 2010-May 2011

Central Montgomery MH/MR Preschool Intervention Program

Norristown, PA

Supervisor: Kathy Sacks, PhD

- Conducted individual psychotherapy with preschool-aged children in a partial hospitalization program for disorders including ADHD, ODD, and PTSD
- Collaborated to design and implement a six-week parenting course for parents of children in the program

RESEARCH EXPERIENCE

Study Team Member

January 2018-July 2021

Parental Perceptions of the Utility of Pediatric Neuropsychological Evaluations

Principal Investigator: Daniela Montaldo, PhD

Child Study Center at Hassenfeld Children's Hospital

NYU Langone Health

- This study aims to evaluate the degree to which parents find pediatric neuropsychological evaluations helpful for their child's academic functioning and mental health. Families who have gone through the neuropsychological evaluation process at the NYU Child Study

Center are completing surveys about their experience to evaluate which aspects of the evaluation they find most helpful, which can then be translated into more efficient and higher quality services.

Study Team Member

May 2018-July 2021

Neuropsychological Consultation as Part of Pediatric Diabetes Care: Does it Improve Glycemic Control and Family Functioning?

Principal Investigator: Mary Pat Gallagher, MD

NYU Langone Health

- A collaboration between the Child Study Center and the Pediatric Diabetes Center at Hassenfeld Children's Hospital at NYU Langone, this study aims to measure whether including targeted neuropsychological consultations as part of pediatric diabetes care informs treatment and educational planning, improves glycemic control, and improves quality of life.

Post-doctoral Fellow

August 2015-July 2017

Institute for Learning and Academic Achievement
Child Study Center at Hassenfeld Children's Hospital
NYU Langone Health

Supervisors: Daniela Montalto, PhD and Marsha Vasserman, PsyD, ABPP-CN

- Utilized patient database to answer research questions related to the assessment of neurodevelopmental disorders in children, and presented findings at neuropsychological conferences.

Senior Research Assistant

September 2009-May 2010

Child Stress and Emotions Laboratory
Department of Psychology, University of Maryland, College Park
Lab Director: Lea Dougherty, Ph.D.

- Worked with Doctoral and Masters level researchers on a study of the development of children's early temperament and the body's stress response system
- Helped to run Laboratory Temperament Assessment Battery and parent-child interaction trials
- Coded participants' behavioral responses during trials
- Trained new Research Assistants in behavioral coding

Senior Research Assistant

November 2007-May 2009

Maryland Infant Studies Laboratory,
Department of Psychology, University of Maryland, College Park
Lab Director: Amanda Woodward, Ph.D.

- Collaborated with a Senior Researcher and other Research Assistants to implement study protocols examining cognitive development in infants, with a focus on how infants interpret and understand the actions and goals of others
- Assisted in data entry and analysis
- Trained new Research Assistants in lab policies and procedures

TEACHING EXPERIENCE**Invited Lecturer**

November 2015-April 2017

Child and Adolescent Mental Health Studies Program, New York University

- Presented on topics including developmental reading disorders and the visual system for the Child and Adolescent Brain Development course

Grader September 2016-April 2017
Child and Adolescent Mental Health Studies Program, New York University

- Graded and provided feedback on diagnostic psychiatric evaluation reports completed by undergraduate students in the Child and Adolescent Psychopathology course

AWARDS AND HONORS

Suzanne Reed Price Neuropsychology Award, Widener University
Academic Achievement Scholarship, Widener University
College Park Scholars Citation, University of Maryland

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Academy of Clinical Neuropsychology
International Neuropsychological Society

BIBLIOGRAPHY

Conference Presentations

1. **Jorgenson, M.** & Montaldo, D. (2016, March). *Managing behavioral and social emotional difficulties in children with language disorders*. Oral presentation at the 2016 Everyone Reading conference, New York, NY.
2. **Jorgenson, M.**, Tam, H., Montaldo, D., & Vasserman, M. (2017, March). *The neuropsychology of developmental reading disorders*. Oral presentation at the 2017 Everyone Reading conference, New York, NY.
3. **Jorgenson, M.**, Tam, H., & Vasserman, M. (2017, February). *Impact of ADHD on receptive language in children with and without language impairment*. Poster session presented at the Annual Convention of the International Neuropsychological Society, New Orleans, LA.
4. Powell, S., Tam, H., Gold, A., **Jorgenson, M.**, Montaldo, D. (2018, October). *Septo-optic dysplasia (de Morsier syndrome): Neuropsychological Sequelae in a Four Year Old*. Poster presented at the Annual Conference of the National Academy of Neuropsychology, New Orleans, LA.
5. Powell, S., Tam, H., Vasserman, M., **Jorgenson, M.**, Gold, A., Spano, P., Montaldo, D. (2019, February). *Is Figure Weights Associated with Academic Reasoning in a Clinical Sample of Children with Neurodevelopmental Disabilities?* Poster presented at the Annual International Neuropsychological Society Conference, New York, NY.
6. Tam, H., Powell, S., **Jorgenson, M.**, Vasserman, M., Gold, A., Montaldo, D. (2018, June). *Cognitive and language outcomes in children with and without early speech/language delays*. Poster session presented at the Annual Conference of American Academy of Clinical Neuropsychology, San Diego, CA.
7. Vasserman, M., Maiman, M., **Jorgenson, M.**, Witkin, G. & MacAllister, W.S. (2016, February). *WISC-V profiles in children with ADHD and learning disabilities*. Poster session presented at the Annual Convention of the International Neuropsychological Society, Boston, MA.
8. Vasserman, M., Montaldo, D., **Jorgenson, M.**, Tam, H., Powell, S., Fay-McClymont, T., Brooks, B., & MacAllister, W. (2018, June). *Automatized Sequences as measure of effort in children presenting for evaluation for attention and/or learning disorders*. Poster session presented at the Annual Conference of American Academy of Clinical Neuropsychology, San Diego, CA.
9. Witkin, G., **Jorgenson, M.**, Maiman, M., & Vasserman, M. (2016, February). *Utility of Tower of London in identifying executive impairment in children with ADHD and/or learning disability*. Poster session presented at the Annual Convention of the International Neuropsychological Society, Boston, MA.

Other: Invited Presentations

10. Busa, S. & **Jorgenson, M.** (2017, May). *School Refusal in Adolescence: A Complex Problem Requiring a Comprehensive Intervention Program*. Grand Rounds Lecture for the Department of Child and Adolescent Psychiatry, Child Study Center, New York University, Langone Medical Center, New York, NY.
11. **Jorgenson, M.** (2017, August). *Winding Down From Summer: Tips For Transitioning Back to School*. Webinar presented as part of the Focused Clinical Webinar Series through

the Center for Implementation-Dissemination of Evidence-Based Practices Among States (IDEAS), New York University, Langone Medical Center, New York, NY.

12. **Jorgenson, M.** (2020, March). *Language Disorders: Assessment and Management*. Ground Rounds Lecture for the Rockland Children's Psychiatric Center, Orangeburg, NY.
13. **Jorgenson, M.** & Powell, S. (2020, January). *Effective Advocacy: Tips for Securing Appropriate Academic Supports for Your Child*. Webinar presented as part of the Focused Clinical Webinar Series through the Center for Implementation-Dissemination of Evidence-Based Practices Among States (IDEAS), New York University, Langone Health, New York, NY.
14. **Jorgenson, M.** & Tam, H. (2017, March). *Identifying if Your Child is a Struggling Learner*. Lecture presented as part of the NYU Child Study Center Thursday Workshop Series, New York University, Langone Medical Center, New York, NY.