

Stephanie O. Culotta, PsyD

NeuroBehavioral Associates, Postdoctoral Resident

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EDUCATION

The Chicago School of Professional Psychology, Washington, D.C.

- Doctor of Psychology (Psy.D.) December 2025
- APA-accredited program

The Chicago School of Professional Psychology, Washington, D.C.

- Master of Arts in Clinical Psychology (M.A.) June 2021
- APA-accredited program

The Pennsylvania State University, University Park, PA

- Bachelor of Science in Psychology, Life Sciences Concentration, May 2019
- Dean's List Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019

CLINICAL EXPERIENCE

- **Prince William Family Counseling – Manassas, VA – 2024-2025**
 - **Pre-Doctoral Intern – Hemini Naik, PsyD**
 - Administered, scored, and interpreted a broad range of cognitive, academic, neuropsychological, and psychological tests for children, adolescents, and adults in a private practice setting
 - Prepared comprehensive psychological assessment reports
 - Earned clinical certification in the administration, scoring, and interpretation of the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
 - Executed comprehensive intake assessments
 - Provided post-evaluation feedback to clients and families
 - Responsible for direct individual psychotherapy intervention
 - Facilitated evidence-based group therapy sessions for children and adolescents managing neurodevelopmental, social, and emotional challenges
 - Employed evidence-based intervention strategies, including cognitive behavior therapy
 - Completed regular notes, parent consultations, and additional documentation as indicated
 - Developed and implemented evidence-based treatment plans
 - Monitored ongoing progress and outcome through both objective and qualitative measures
 - Participated in individual and group supervision on a weekly basis
 - Participated in and presented case presentations
 - Attended weekly didactic seminars on a number of topics relevant to clinical psychology

- **Saint Elizabeths Hospital – Washington, D.C. – 2023-2024**
 - **Clinical Neuropsychology Extern – Sidney Binks, PhD ABPP-CN**
 - Responsible for neuropsychological assessment of forensic and non-forensic psychiatric inpatients
 - Consulted with forensic psychologists regarding adjudicative competence, providing clinical insights under the supervision of a board-certified neuropsychologist
 - Administered, scored, and interpreted neuropsychological assessments
 - Prepared neuropsychological assessment reports
 - Consulted with board-certified neurologists and neurology residents
 - Patient population included neurological illness in the context of severe mental illness
 - Developed cultural competencies and exposure to criminal forensic matters
 - Participated in individual and group supervision on a weekly basis
 - Functioned within an interdisciplinary team of medical and mental health professionals
- **Treatment and Learning Centers, Rockville, M.D. – 2022-2023**
 - **Psychotherapy Extern – Melissa Smith, PhD**
 - Responsible for direct individual psychotherapy intervention
 - Responsible for direct group therapy and family therapy interventions serving children and adolescents with neurodevelopmental disorders
 - Employed evidenced-based intervention strategies, including cognitive behavior therapy
 - Completed regular notes, parent consultations, and additional documentation as indicated
 - Participated in individual and group supervision on a weekly basis
 - Developed and implement evidence-based treatment plans
 - Monitored ongoing progress and outcome through both objective and qualitative measures
- **Friendship Public Charter Schools, Washington, D.C. – 2021**
 - **Psychotherapy Extern – Bronwen Millet, PhD**
 - Responsible for individual and group psychotherapy
 - Participated in individual and group supervision
 - Conducted classroom observations and Functional Behavioral Analyses (FBA)
 - Developed Behavioral Intervention Plans (BIP)
 - Participated in IEP meetings
 - Responsible for weekly SOAP notes
 - Developed lesson plans for therapy sessions with students
 - Participated in crisis intervention services
- **Mount Washington Pediatric Hospital, Baltimore, MD – 2020-2021**

- **Neuropsychology Extern – Danielle Raines, PsyD**
 - Administered and scored broad range of intellectual, academic, and neuropsychological tests for children and adolescents with complex neurodevelopmental and acquired disorders, in inpatient and outpatient settings
 - Prepared comprehensive neuropsychological reports
 - Attended weekly didactic seminars on a number of topics relevant to pediatric neuropsychology
 - Participated in and presented case presentations during weekly group supervision
- **Neurobehavioral Associates, Columbia, MD – 2019**
 - **Summer Internship – Susan Douglas, MS**
 - Assisted in the preparation of comprehensive tests batteries, observed developmental interviews and test debriefing, observed comprehensive neuropsychological assessments, attended staff meetings, attended Individualized Educational Program meetings
 - Responsible for data entry, scoring, and report production for multiple measures including, BRIEF, CBCs, CEFI, SRS2, ASRS, MASC2, and MAPI
 - Co-authored three research posters that were accepted to the National Academy of Neuropsychology’s Annual Conference and the Annual Conference of the International Neuropsychological Society

RESEARCH EXPERIENCE

- **Dissertation: Neurocognitive Demands and the Utility of Neuropsychological Assessment in Competency to Stand Trial and Not Guilty by Reason of Insanity Evaluations – August 2025**
 - Conducted a systematic qualitative review of meta-analytic and empirical research to evaluate the role of neurocognitive functioning in Competency to Stand Trial (CST) and Not Guilty by Reason of Insanity (NGRI) evaluations
 - Synthesized complex clinical data to demonstrate the necessity of cognitive assessment in meeting legal standards for forensic mental health evaluations
 - Developed an original, data-driven assessment model that integrates mandated cognitive screening, cloud-based data accessibility, and specialized professional training for clinicians
 - Advocated for high-fidelity forensic standards by establishing the critical requirement for Performance Validity Testing (PVT) at all stages of evaluation.
 - Proposed an empirically derived framework to bridge the gap between neurocognitive research and its practical application in criminal legal proceedings
- **Emotion Development Lab, Pennsylvania State University – Spring 2018, Fall 2018, Spring 2019**

- Supervisor: Dr. Kristin Buss- Provided data collection and processing, completed multiple literature searches and research summaries, assisted in the development of protocols for experiments and learned proper methods of conducting research
- Acknowledged in the following publication: Buss, K.A., Cole, P.M., Zhou, A.M. (2019). *Theories of Emotional Development: Where Have We Been and Where Are We Now?*. In: LoBue, V., Pérez-Edgar, K., Buss, K.A. (eds) Handbook of Emotional Development. Springer, Cham. https://doi.org/10.1007/978-3-030-17332-6_2
- **NeuroBehavioral Associates, Columbia, MD – Summer, 2018**
 - Co-authored three research posters that were accepted to the National Academy of Neuropsychology’s Annual Conference and the Annual Conference of the International Neuropsychological Society
- **Laboratory for Personality, Psychopathology, and Psychotherapy Research, Pennsylvania State University – Summer 2017**
 - Supervisor: Dr. Kenneth Levy- Completed several literature searches, raised awareness for a phone application that aids in documentation of depression and anxiety symptoms

PRESENTATIONS/PUBLICATIONS

- **Culotta, S. O.** (2025). *Neurocognitive Demands and the Utility of Neuropsychological Assessment in Competency to Stand Trial and Not Guilty by Reason of Insanity Evaluations* (Doctoral dissertation, The Chicago School of Professional Psychology).
- Alexander, A. K., & **Culotta, S. O.** (2024). A - 44 value of repeat neuropsychological assessments in children with complex birth and neurological injuries. *Archives of Clinical Neuropsychology*, 39(7), 981–981. <https://doi.org/10.1093/arclin/aca067.058>
- McCarthy, H., Culotta, V. P., & **Culotta, S. O.** (2023). Intervention resistant dyslexia: A neuropsychological profile. *Archives of Clinical Neuropsychology*. <https://doi.org/10.1093/arclin/acad067.212>
- Schneider, R., & **Culotta, S. O.** (2022). Chiari malformation and Syringomyelia: The role of neuropsychological assessment in treatment and education planning. *Archives of Clinical Neuropsychology*, 37(6), 1290–1290. <https://doi.org/10.1093/arclin/acac060.136>
- Grow, M., & **Culotta, S.O.** (2021). Neuropsychological assessment in bilateral perisylvian polymicrogyria: a tool for data-driven intervention. *Archives of Clinical Neuropsychology*, 36(6), 1106–1106. <https://doi.org/10.1093/arclin/acab062.82>
- **Culotta, S. O.**, Wegfahrt, M. E., & Blackwell, M. C. (February 2019) “Neuropsychological Assessment in Complex Congenital Neurological Disorders: A Study of Myelomeningocele” Poster presented at the 46th Annual Meeting of The International Neuropsychological Society, New York, New York.
- Wegfahrt, M. E., **Culotta, S. O.**, & Culotta, V. P. (February 2019) “The Role of Neuropsychological Assessment in Intrauterine Infract” Poster accepted presented at the 46th Annual Meeting of the International Neuropsychological Society, New York, New York.

- **Culotta, S.O. & Blackwell, M. C.** (October 2018) “A Neuropsychological Profile of Wolf-Hirschhorn Syndrome” Poster presented at the 38th Annual Conference of the National Academy of Neuropsychology, New Orleans, Louisiana.

AWARDS

- **TCSPP Presidents Scholarship, Fall 2019-Spring 2020**
Awarded based on academic promise and dedication to the Chicago School Mission - commitment to diversity and community service.

CERTIFICATIONS

- **ADOS-2 Clinical Certification**
 - Formally trained to administer, score, and interpret all modules (Toddler through Module 4) to support differential diagnosis of autism spectrum disorder (ASD)

PROFESSIONAL AFFILIATIONS

- **American Psychological Association – Student Member**
- **National Academy of Neuropsychology – Trainee Member**
- **The Society for Collegiate Leadership and Achievement**
- **Psi Chi International Honor Society for Psychology**
Awarded membership to Psi Chi for outstanding performance in psychology courses
- **National Honor Society for Leadership and Success**
Awarded membership to this society and have had the opportunity to participate in several leadership workshops and conferences, as well as attend guest lectures from prominent speakers
- **Alpha Epsilon Delta National Health Preprofessional Honor Society**
Admitted for recognition of excellence in preprofessional health scholarship

SERVICE ACTIVITIES

- **Juvenile Diabetes Research Foundation (JDRF)**
Participated in a number of fundraising activities for JDRF, including organizing lemonade sales, leading school-based fundraising campaigns, and participating in multiple walks to support research for juvenile diabetes
Received Golden Shoe Award several times for role in fundraising
- **Parents and Children Together (PACT)**
Collected donations and items for PACT, a program of Johns Hopkins’ Kennedy Krieger Institute, which provides services to disadvantaged families and children with complex medical disabilities